

Course Syllabus: Spanish III
Mrs. Lacy Buchanan
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Text: *Español, Santillana Level 3*

Course Description:

This course is designed to teach students the vocabulary, phrases, and grammar fundamental to furthering their knowledge of the Spanish language. Students will continuously enhance their vocabulary by learning new words and phrases with each chapter, as well as master beginning grammatical structures of the target language. Reading, writing, listening comprehension, and oral exercises will help students build a strong foundation upon which they may grow. We will enrich our learning by studying other cultures and discovering how fun learning another language can be!

Course content:

Unit 1: ¿Cómo eres?

Literacy readings: *Una breve biografía*
Los hermanos Ayar

Writing: Un bosquejo biográfico

Vocabulary

- ❖ physical characteristics
- ❖ personality traits
- ❖ family relationships
- ❖ biographies

Grammar

- comparatives/superlatives
- the verb *ser and estar*
- imperfect verb tense
- past progressive
- possession
- preterit vs imperfect
- narrative time expressions

Unit 2: Entre amigos

Literacy readings: *Juegos precolombinos*
El mensaje

Writing: Un calígrama

Vocabulary:

- ❖ personal relationships
- ❖ invitations
- ❖ phone calls
- ❖ expressions of acceptance and regret

Grammar

- direct/indirect objects
- reflexive and reciprocal verbs
- Expressing wishes and preferences
- non-reflexive verbs used with pronouns
- expressing need and obligation
- the future tense

Unit 3: Tus cosas

Literacy readings: *Guía de viajeros:un hotel inolvidable La casa de muñecas* Writing: Un ensayo

Vocabulary:

- ❖ clothing
- ❖ chores
- ❖ professions

Grammar

- *past participles*
- present perfect tense
- indefinites
- impersonal SE
- past perfect tense
- demonstratives

Unit 4: Vida Sana

Literacy readings: *El blog personal de Sara La leyenda del maíz*
Writing: Una receta

Vocabulary:

- ❖ foods and beverages
- ❖ healthy habits
- ❖ the body
- ❖ healthy habits

Grammar

- commands
- verbs that express change
- por vs para
- value statements
- the conditional tense
- giving advice and recommendations

Unit 5: ¿Trabajas?

Literacy readings: *Manuel Jalón, un inventor Humanist Música, Ana Maria Matute*
Writing: Una carta formal

Vocabulary:

- ❖ jobs
- ❖ professions
- ❖ illnesses
- ❖ volunteering
- ❖ community service

Grammar

- certainty and doubt
- imperfect subjunctive tense
- relative pronoun *que*
- gender of nouns
- expressing feelings
- expressing difficulty

Unit 6: Tus aficiones

Literacy reading: *Historia de los Juegos Panamericanos*

Galletitas, Jorge Luis Borges

Writing: Un cuento

Vocabulary:

- ❖ free time and events
- ❖ sports
- ❖ travel
- ❖ lodging

Grammar

- expressing opinion
- *forms of courtesy*
- probability
- expressing purpose
- indirect speech

Required Materials:

Flash Drive

Bilingual English/Spanish Dictionary (optional)

1.5 or 2 inch **binder** with pockets/notebook paper/ with **7 dividers**

1 set of headphones/ earbuds

500 blank/lined index cards (at least 50 with you at all times)

Black, **blue** and **red** ink **pens/highlighters/pencils/erasers**

Assessment:

1. A wide variety of quizzes, tests, literacy readings, some class and homework assignments and projects will make up the 90% Mastery portion of this class.
2. Most bell work and homework will make up the 10% Compliance portion of this class.

Spanish III Course Syllabus and Classroom Management Signature Sheet

Students are expected to adhere to the rules explained in the “Classroom Management Plan”. All students will be directed to an online copy of this plan the first week of school, will review it thoroughly in class and at home with their parents, and will turn in this signed sheet acknowledging their agreement to behave accordingly.

By signing this paper, we acknowledge that we have read the Classroom Management Plan and Syllabus for Spanish III and understand what is expected in this course.

_____	_____	_____
Student Name	Student Signature	Date

_____	_____	_____
Parent Name	Parent Signature	Date

Please provide specific contact information if other than what is stored in Skyward:

Name: _____

Circle one: email / cell phone / work phone: _____

Best time to contact: _____

Any other information you feel I should know:
